

Produktinformation

Designing "wanted" posters

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Englisch		Klassenstufe 11-13	
Designing „wanted“ posters			
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🕒 Lieferzeit 3-5 Tage

DESIGNING "WANTED" POSTERS a creative approach to practising vocabulary

Didactic-methodological reflections

Practice makes perfect.

Exercitatio artem parat.

C'est en forgeant qu'on devient forgeron.

Nessuno nasce maestro.

Übung macht den Meister. Es ist noch kein Meister vom Himmel gefallen.

The advice or general truth contained in these proverbs is that practice is a prerequisite for achievement, in other words: one needs to practise in order to improve or perfect a certain skill. There are two methods:

- the antiquated "focus on form-method", hotly disputed by modern psychologists of learning, and
- the "task-based method".

The former is said to be a motivation killer because the learners' attention is solely drawn to the linguistic forms to be practised and learning meaning and content being but "wrappers", i.e. of subordinate importance or of no importance at all.

The new learning and teaching method is goal-oriented, i.e. it focuses, as already mentioned, on a task into which activities and exercises are integrated.

It goes without saying that this method is more fun, more interesting and thus more motivating than the traditional practice of mechanically swotting up on (new) lexis, grammatical structures and the like.

Moreover, it gives the pupils the opportunity to display their creative skills as they carry out this task.

The following teaching unit exemplifies a task-based approach to learning and practising (legal) lexis by dint of "wanted"-posters.

In order to get the necessary linguistic tools / verbal means for designing their own "wanted"-circular(s), the students need to browse the web for some sample posters.

The mere reading and re-reading of the words and expressions used to describe an offender and the crime(s) with which he or she is charged as well as the procedure of placing them in another context of law infringement is tantamount to practising and consolidating spelling, meaning and usage of vocabulary. So is the concomitant work with the monolingual dictionary, in which the students find the unknown lexis explained and confirmed.

Drawing the mugshots (police portraits) of criminal suspects and picking from the "wanted"-posters figuring on the web the appropriate terminology for describing the person(s) in question is yet another task-oriented exercise suitable for practising and memorising vocabulary.

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„Designing wanted-posters“ ist eine Unterrichtseinheit, in der die Schüler anhand von Steckbriefen, die sie, nachdem sie sich an einem vorgegebenen Muster orientiert haben, selber entwerfen und dabei die entsprechende englische Metasprache „task-oriented“, zweckgerichtet also, und kreativ erlernen und internalisieren sollen. Die Zielgruppe sind Englischlernende ab der gymnasialen Oberstufe.

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